# redbricks | school

### Upcoming Theme's Overview: Class 4

### Theme Name and Number: Theme 4- Body Systems: Digestive and Excretory Systems

## Theme Dates: 14<sup>th</sup> November to 9<sup>th</sup> December 2022

Central Idea: Digestive and Excretory systems are made up of different organs that are interconnected with each other

to make them functional.

#### Lines of Inquiry:

- Digestive and excretory systems comprise of many organs (Form)
- Types and structure of the teeth (Form)
- Interconnectedness of digestive and excretory organs in the process of digestion, and of excretory organs in the process of excretion (Connection)
- Maintaining healthy eating habits and preventing diseases (Responsibility)

English Text Name: Papap's Teeth (By-Danielle Devor)

Week No.	EVS	English	Maths	Hindi	ICT
Week 1	<ul> <li>Introduction to the theme</li> <li>The digestive and Excretory system</li> <li>Digestive system-Teeth- Introduction</li> </ul>	• Warmer, Pre-Teach vocab and Predicting the text	<ul> <li>Number Sense- Multiplication, comparison of unlike fractions, rounding off numbers to nearest ten</li> <li>Geometry- Types of Angles</li> </ul>	<ul> <li>Introduce to the theme - Mera sharirik tantra</li> <li>Shabd Jaal (khel)</li> <li>Hard words from the chapter</li> </ul>	Using a Word Processor • Inserting Wordart: Creating and • Formatting Wordart
Week 2	<ul> <li>To explore all about teeth and oral hygiene</li> <li>Roles of the digestive and excretory systems</li> </ul>	<ul> <li>Reading for gist and details</li> </ul>	<ul> <li>Number Sense- Fractions word problems, addition and subtraction of mixed fractions</li> <li>Measurement- Use of weighing scale</li> <li>Geometry- Coordinates</li> <li>Data Handling- Venn diagram</li> </ul>	<ul> <li>Read the Chapter and make some sentences according to the chapter</li> <li>Write Q.A. in notebook</li> </ul>	IT personalities • Research on famous National and international IT personalities
Week	• Importance of	• Reading for	• Number	• Exercise from the	IT personalities

3	health and introduce diseases • Modes of transmission of diseases	details, • Question and answers , • Grammar (Apostrophe)	Sense-multiplicati on, difference between LCM and HCF • Geometry- Use of protractor to measure angles • Measurement- Area and perimeter	Text General discussion according to the Khelon ka mahatva Discuss the workbook	<ul> <li>Research on famous National and international IT personalities -</li> </ul>
Week 4	<ul> <li>Microbes</li> <li>Resource person talk</li> <li>Performance Task</li> </ul>	<ul> <li>Grammar (Conjunctions),</li> <li>Performance Task</li> </ul>	<ul> <li>Number Sense- Mixed bag, word problems</li> <li>Performance Task</li> </ul>	<ul> <li>Discuss the workbook</li> <li>Softboard activity according to the theme</li> <li>Perform a Drama based on a chapter (Kabaddi ka khel)</li> </ul>	<ul> <li>Online Games</li> <li>http://interactivesite</li> <li>s.weebly.com/bones.ht</li> <li>ml</li> <li>http://interactivesite</li> <li>s.weebly.com/body-sys</li> <li>tems.html</li> </ul>

List of Vocabulary for - Body Systems
EVS Vocabulary
Incisors
Canines
Premolars
Molars
Crown
Root
Plaque
Digestion
Microbes
Excretory system
Excretion
Tissues
Circulatory system
Urinary
Temporary teeth
Permanent teeth
Oesophagus
Windpipe
Intestine
Kidney
Gallbladder
Pancreas
Bolus
<u>English Vocabulary</u>
Digress
Compelled

Writhed
Reverently
Hysterically
Fangs
Coiffed
Ornately
Pocketbook
Rosary
Dumpster
Nondescript
Irish setter
Clasp
<u>Maths Vocabulary</u>
Equivalent fractions
Lowest common multiple
Highest common factor
Factorisation
Acute angle
Obtuse angle
Straight angle
Right angle
Area
Perimeter
Sides
Length
Width
Protractor
Unlike fractions
Like fractions

A note for parents: You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

Holistic Development Area	To be covered		
Art and Design	<ul> <li>Students will explore the concept and techniques of Block Printing</li> </ul>		
Sports	<ul> <li>Athletics: Game discipline, fitness activities, running, long jump, preparing for sports day march past</li> <li>Karate: Judo techniques, punches and kicks, defense techniques</li> <li>Football: Defending, Dribbling - practice of finishing, redirecting the ball, push pass and instep pass</li> </ul>		
Interest Centers - Performing Arts	<ul> <li>Project Title: Dance Performance and Production for</li> <li>School's Annual Day</li> <li>Learning the Choreography on the song for Annual Day</li> </ul>		
Self-Enrichment	<ul> <li>Challenges in growing up - To Understand and demonstrate respect in all relationships</li> </ul>		
Assembly, Events, Celebrations, House Activities	<ul> <li>Assembly         <ul> <li>Class presentations by: Class 2A, Class 2B, Class 2C</li> <li>IC-PA Project Presentation by Class 3-4 Students</li> </ul> </li> <li>Events         Sports Day         <ul> <li>House Activity             Grandparents Day celebration</li> </ul> </li> </ul>		

## <u>Section II - Holistic Development</u>